

AHS James Scholar Mentoring Program

Erika Gentry, Spring 2012

AHS 390 Project Plan:

1. Find relevant literature on mentoring systems within honors programs
2. Define roles and responsibilities of a Mentor
3. Create and send General Interest Survey to all 235 current AHS James Scholars
4. Summarize results of General Interest Survey (attached)
5. Create an efficient system for matching Mentors & Mentees
 - a. Application for mentors sent out in early April, due 4/23
 - b. Informal orientation for mentors end of April
 - c. Application for mentees sent during the summer/orientation
 - d. Mentees= Incoming freshmen
 - e. Mentors= Sophomores as honors activity, Juniors/Seniors as volunteer
 - f. Pair based on track of interest/major in early Fall
6. Establish program requirements
 - i. Required for honors activity and guidelines for volunteers
 - ii. Mentor orientation/training in beginning of Fall
 - iii. Social kick-off event in early Fall for mentors & mentees to meet
 - iv. Meet 2x first month, 1x/month after, (minimum 5x/semester)
 - v. Document meeting w/ activity log- must get signed each month
 - vi. Feedback surveys from Mentees and Mentors at end of semester
 - vii. Reflection paper required for Mentors
 - viii. I-program requirement?
7. Create all documents necessary for Mentoring Program
 - a. Mentor and Mentee Applications
 - b. Mentor Activity Log
 - c. Mentor and Mentee Feedback Surveys
8. Assess sustainability of Mentoring program and work with other Leadership track students and JSAB to keep the program successful
 - a. No mentoring program during the spring: allows JSAB to assess program, make changes as needed, prepare for next Fall's mentoring program

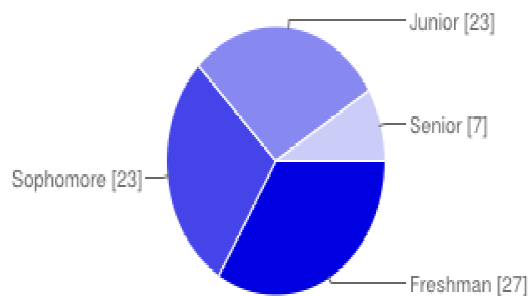
20+ Mentor Applications have been received for the Fall 2012 semester!

Results of General Interest Survey:

- Survey to assess the interest of 235 current AHS James Scholars in mentoring
- Survey live from February 27-March 9

Demographics of the 80 responses received:

Year:



Track:

Leadership	13
Research	13
Civic Commitment	6
Not a junior/senior	48

Summary of Responses:

- Do you think program could be beneficial to incoming James Scholars?
 - Yes: 77 (96%), No: 3 (4%)
- Would you volunteer as a mentor?
 - Yes: 64 (80%), No: 16 (20%)
- Would you volunteer as a mentor for honors activity credit?
 - Yes: 75 (94%), No: 5 (6%)
- Do you think having a mentor would have helped you understand the requirements of the AHS James Scholar program?
 - Yes: 72 (90%), No: 8 (10%)
- 36 students provided contact info to be potential mentors for the Fall semester
- Most wished to be paired by major, track, and similar interests
- All graduating students agreed that Mentoring may have benefited their experiences and/or development as AHS James Scholars

Resources:

Indiana University Bloomington, <http://www.indiana.edu/~iubhonor/advstuff/mentor.php>

UIUC DGS Mentoring, <http://www.dgs.illinois.edu/resources/mentoring.html>

University of Oklahoma, <http://www.ou.edu/honors/peer-mentoring/Peer-Mentor-Program-Guide.pdf>